



Professional Standards Council Annual Report

December, 2021

**Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent**

Professional Standards Council Annual Report

Developed by
Jennifer Kammerud, Director
Licensing Educator Advancement, and Development Team

Division of Academic Excellence
Wisconsin Department of Public Instruction



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Jill K. Underly, PhD, State Superintendent
Madison, Wisconsin

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Licensing Educator Advancement, and Development Team
Jennifer Kammerud
Wisconsin Department of Public Instruction
125 South Webster Street
Madison, WI 53703
608-266-7073
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Wisconsin Department of Public Instruction

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Professional Standards Council History and Purpose

Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs.

The original legislative act creating the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council and that the council meet at least two times per year.

Professional Standards Council Members

Kim Marsolek, Chair
Special Education Teacher
Wausaukee School District

Jennifer Collins
UW System Administration
University of Wisconsin-Platteville

Diana Callope
Middle School Teacher
Whitewater Middle School
Whitewater School District

Lori St. Germaine
Tribal School Teacher
Lac Courte Oreilles Ojibwe
School

Tracy Dobkoski
Middle School Teacher
Holmen School District

Andrea Pasqualucci
School Social Worker
Ashwaubenon School District

Mitra Fallahi
Associate Dean
Cardinal Stritch

Michael Wilson
School Counselor
St. Croix Falls School District

Matthew Wigdahl
Elementary School Teacher
Menomonie School District

Barbara Herzog
School Board Member
Oshkosh School District

Dana Ryan
Assistant Professor
University of Wisconsin-Parkside

Brent Zinkel
High School Teacher
Wausau School District

Sherita Kostuck
Elementary School Teacher
Kilbourn Elementary School

Jake Krueger
Student
University of Wisconsin Whitewater

Amy Traynor
Middle School Teacher
DeLong Middle School

Rosanne Hahn
Public School Board
Burlington Area School District

Lisa Elliot
Superintendent
Greenfield School District

Synopsis of Professional Standards Council Activities

November 11, 2020 Meeting

- The Council discussed the updated strategic plan and a letter to the State Superintendent regarding meet and confer sessions. The council decided to have the chair make edits and approved the revised letter.
- PSC Members were updated on PI 34 rule changes.
- The Council provided insight on how schools are operating during the pandemic.

February 05, 2021 Meeting

- Various DPI consultants developed presentations for the council on their topics of expertise.
 - DPI consultant Liz Krubsack spoke to the PSC members about the importance of mental health support for teachers.
 - Director of Teaching and Learning Janice Mertes spoke to PSC members about digital learning and professional development during the pandemic.
- A new Vice Chair was elected.

May 14, 2021 Meeting

- A response to the letter from the PSC Council from the State Superintendent Carolyn Stanford Taylor was shared with the members of the PSC.
- The Council worked on prioritizing the components of a strategic plan through the lens of a post-pandemic classroom.